

Equality Impact Assessment Form

screeintip-sectionA

1. Document Control

1. Control Details

Title:	School Capital Maintenance Grant Allocation 2021/22
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Strategic Budget EIA: Y/N	N
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2. Document Amendment Record

Version	Author	Date	Approved
1	Caroline Butrymowicz	12.01.21	Robert Caswell

3. Contributors/Reviewers

Name	Position	Date
Rosey Donovan	Equality and Employability Consultant	15/01/2021

4. Glossary of Terms

Term	Description

[screeintip-sectionB](#)

2. Assessment

1. Brief description of proposal / policy / service being assessed

This report focuses on the anticipated capital maintenance funding allocation. The funding is to address condition issues of schools maintained by the local authority. Works to improve roofs, windows, replace fire alarm systems, address heating systems and safeguarding issues will be undertaken if the report is approved.

[screeintip-sectionC](#)

2. Information used to analyse the effects on equality:

There is no significant benefit or adverse impact on any groups as a result of the works. The works will improve the condition and longevity of existing school buildings but the remit of these works is maintenance rather than improving accessibility for particular groups.

Contractors will be procured using the Scape Regional Framework, NCC Building Services and appointing Nottingham City Homes . All are compliant routes for procuring works. The Scape framework band works depending on the on value

of the works and there are likely to be a number of contractors appointed to carry out works. Contractors have key performance indicators in place to ensure they monitor local spend and involvement with any small to medium enterprises. The information is monitored by SCAPE and reviewed by the City Council procurement team.

3. Impacts and Actions:

screentip-sectionD	Could particularly benefit X	May adversely impact X
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>
<i>Please underline the group(s) /issue more adversely affected or which benefits.</i>		

<p>How different groups could be affected (Summary of impacts)</p> <p><u>screentip-sectionE</u></p>	<p>Details of actions to reduce negative or increase positive impact (or why action isn't possible)</p> <p><u>screentip-sectionF</u></p>
<p>Provide details for impacts / benefits on people in different protected groups.</p> <p>The works will improve the condition of school buildings and the schemes are being delivered internally or being procured via Nottingham City Homes or through the Scape Regional Framework (lower band) for the Midlands.</p> <p>The programme will ensure children in the City continue to receive an education, without disruption to learning as a result of building issues; supporting schools to address issues they could not otherwise afford to resolve and addressing health and safety issues that schools could not afford to rectify.</p> <p>The prioritisation of projects are based on risk, identifying where there is a risk that the school will close unless the works are completed. Previously, projects have been prioritised on this basis and where there is a risk to the health and safety of those using the building.</p>	<p>1 Actions will need to be uploaded on Pentana.</p> <p>The works will be assessed for any impact on equality both during construction and post completion. This will be achieved by liaising with the contractor and school to ensure there have been no adverse impacts on any particular group.</p> <p>The majority of the works will be programmed to be completed during school holiday periods and structured phasing of the work will ensure any disturbance to either pupils and staff will be kept to a minimum</p>

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4. Outcome(s) of equality impact assessment:

<input checked="" type="checkbox"/>	No major change needed	<input type="checkbox"/>	Adjust the policy/proposal
<input type="checkbox"/>	Adverse impact but continue	<input type="checkbox"/>	Stop and remove the policy/proposal

5. Arrangements for future monitoring of equality impact of this proposal / policy / service:

Once the works are complete, a post-occupancy review will be undertaken to ensure that the projects have met the needs of the individual schools.

6. Approved by (manager signature) and Date sent to equality team for publishing:

Approving Manager: Robert Caswell , Programme Manager , Major Projects team. Tel: 91563410 robert.caswell @nottinghamcity.gov.uk	Date sent for scrutiny: 12/01/21 <u>equalityanddiversityteam@nottinghamcity.gov.uk</u>
The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals.	
SRO Approval: Robert Caswell	Date of final approval: 15.01.20

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://intranet.nottinghamcity.gov.uk/media/1924/simple-guide-to-eia.doc>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user-friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly, when this is going to happen.
7. Clearly cross-referenced your impacts with SMART actions.